PROGRAMMA SVOLTO

CLASSE: 4E   LSU
MATERIA: LINGUA INGLESE
DOCENTE: SAUSA Marta

A.S. 2018/2019

Libri di testo in adozione:

Da Training for Successful Invalsi: prove di Reading Comprehension, Listening Comprehension and Language in use (n. 1-5).

Da The Fire and the Rose

Into Society:
Module5 Voyages and Encounters
- Known knowns, known unknowns, unknown unknowns: a riddle?
- In touch with the White Man
- White settlers in South Africa
- Getting to know the Universe
- R is for Rocket (1969), Ray Bradbury
- News from space. Mercury, no longer a dull place with craters.
- Red cloud. the last Sioux Chief.
- Sara Seager. In search of extraterrestrial life.

Developing competence.
Let’s make a point.
Towards certification.
Into Society:
Module 6 The “Anglosphere” and Global English
- A geopolitical Term
- The Origins and development of English
- At the Roots of Global English
- Tell me how you speak and I’ll tell, you who you are.
- The appeal of the Anglosphere.
- Trapped in the Anglosphere.

Developing competence.
Let’s make a point.
Towards certification.

Into Literature:
Theme 3 Youth Rebellion
- Rebellion and Youth subcultures.
- Hip-hop subcultures, not just music.
- The Scenario. The 1950: the USA-The Beat Generation
- On the Road (1957), Jack Kerouac: “The Night Dean and Carlo Met”
- Look Back in Anger (1956), John Osborne.
- In the Arts: The art of transgression. Venus of the Rags (M. Pistoletto)

Developing competence.
Let’s make a point.
Towards certification.

Visione integrale in lingua inglese con sottotitoli in inglese del film On the Road.

Theme 10 Cultural diversity
- How does multiculturalism work?
- Has the multiculturalism model failed?
- The British Empire in India
- The Raj, independence and partition of India
- A Passage to India (E. M. Forster). “The meeting of cultures”.
- The present in the UK. London a multiethnic city
- NW (Zadie Smith). “At the same table”.
- In the arts: Two worlds, one man. Paris through the window (M. Chagall)

Developing competence
Let’s make a point.
Towards certification.
Revisione e approfondimento grammaticale sul libro di testo *Activating Grammar* - Longman Pearson.

**ATTIVITA’ ESTIVE E DEBITO FORMATIVO:**
Gli alunni dovranno acquistare il testo *EXAM BOOSTER For FIRST and FIRST for SCHOOLS* -di Helen Chilton, Sheila Dignen, Mark Fountain and Frances Treloar- Ed Cambridge- 978-1-316-64175-0- e svolgere tutte le attività.

**Per gli alunni con debito formativo:** ripasso di tutti i testi e strutture grammaticali studiati durante l’anno con particolare riferimento alle strutture studiate in *Activating Grammar*.

La Spezia, 8 Giugno 2019

La docente

*Marta SAUSA*